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| Community: | Notes: | | Questions: |
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| Similarities: | | Differences: | |
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**Presentation Outline Sheet**

As you watch your classmates’ presentations, complete the following notetaking sheet. Document what community they researched, the information they present and any questions that arise. Then, take a few minutes to summarize the similarities and differences you noticed across all the presentations.

**Note Taking Sheet**

As you watch the videos as a class, complete the following notetaking sheet.

|  |  |  |  |
| --- | --- | --- | --- |
| Video | Notes | | Questions |
| SDG #6 Explained |  | |  |
| Access to Clean Water in Rwanda |  | |  |
| How is access to clean water/sanitation facilities connected to poverty? | | How does a lack of easily accessible clean water impact women and children? | |
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**One Pager Template**

Individually or in pairs, create a one-pager that concisely summarizes all your research and can easily be digested by your peers. The goal is to create something that both informs your peers and serves as a call to action for them so include ways they can get involved in the effort to end water and sanitation facility scarcity. Make sure to include graphics/images to make it engaging.

You can use any one of the following one-pager templates or, feel free to create your own!

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