

## Presentation Outline Sheet

As you watch your classmates' presentations, complete the following notetaking sheet. Document what community they researched, the information they present and any questions that arise. Then, take a few

Community:	Notes:		Questions:
Similarities:	<u> </u>		Differences:

minutes to summarize the similarities and differences you noticed across all the presentations.



## Note Taking Sheet

As you watch the videos as a class, complete the following notetaking sheet.

Video	No	tes	Questions
SDG #6 Explained			
Access to Clean Water in Rwanda			
How is access to clean wate	How is access to clean water/sanitation		ack of easily accessible clean
facilities connected to poverty?		water imp	bact women and children?

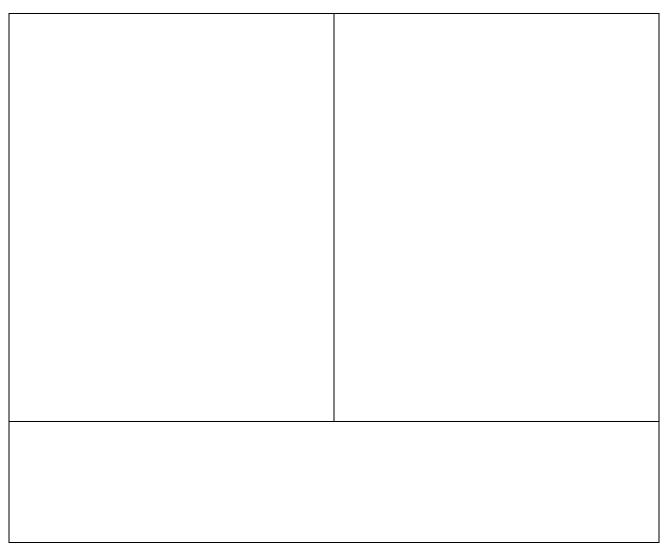


## One Pager Template

Individually or in pairs, create a one-pager that concisely summarizes all your research and can easily be digested by your peers. The goal is to create something that both informs your peers and serves as a call to action for them so include ways they can get involved in the effort to end water and sanitation facility scarcity. Make sure to include graphics/images to make it engaging.

You can use any one of the following one-pager templates or, feel free to create your own!







 AFF



