**LESSON 2: Introduction to the United Nations Sustainable Development Goal (SDG) #1, No Poverty**

**Activity A:** Use this **gallery walk notes sheet** as a **reflection tool** to **identify** and **analyze** similarities, differences, and questions based on the prompt provided by your instructor. If on-line, share your Google Doc with your classmates in a large group. **Post** your chart around the classroom and participate in a **“gallery-walk”** to make **connections** between your **research** and the **conclusions** of your classmates.

| Similarities | Differences | Questions? |
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**Activity B:** In pairs or small groups, select a location (local/global) to explore/research how environmental factors are contributing to poverty in more depth. You will use 3 to 5 primary and secondary sources to explain the specific environmental condition, its impact on families and communities, and suggest two possible courses of action to address the issue.

1. **Location of Choice:**
2. **Brainstorming:**

Environmental Factors

1. **Choose one or more specific environmental condition that affects communities in your specified location:**

**Research the impact of environmental factors in the location, and explain it using 3-5 primary and secondary sources.**

* How are the environmental conditions in the region?
* How does this affect the families and communities?
* What are two possible actions/suggestions to address this problem?

**Research: Primary & Secondary Sources**

**Action Steps to Address Environmental Issue**

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