**LESSON 5: SDG #16: Peaceful, Inclusive, Justice, and Effective/Accountable Institutions**

**Warm-Up Activity:** Brainstorm characteristics of societies that reflect the themes of SDG #16. Write down examples for the 4 categories described below in the graphic organizer with specific examples. Be prepared to share your ideas with a partner and in large group discussion.

|  |  |  |  |
| --- | --- | --- | --- |
| **Peaceful** | **Inclusive** | **Just/Justice** | **Effective/Accountable** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Creative Commons Attribution NonCommercial license logoExcept where otherwise noted, *Cultivating Global Competence through the United Nations Sustainable Development Goals*, by [World Affairs Council of Seattle](https://www.world-affairs.org/), is available under a [Creative Commons Attribution-NonCommercial License](https://creativecommons.org/licenses/by-nc/4.0/). All logos and trademarks are property of their respective owners.

**LESSON 5: SDG #16: Peaceful, Inclusive, Justice, and Effective/Accountable Institutions**

**Activity:** In pairs or small groups of 3 or 4, select one of the targets of SDG #16 and its indicators. Next, select a local or global context and **analyze** how that place is doing in regards to each target. What steps or solutions could be designed and implemented to address a target that has not been met? Be prepared to share your findings in class discussion. Use the following link to [Freedom House](http://www.freedomhouse.org/), a non-profit organization that focuses on democracy, political freedom, and human rights, as a starting point for your research. View the targets and indicators for SDG #16 through the [United Nations Website](https://unstats.un.org/sdgs/metadata/?Text=&Goal=16).

**Global/Local Context: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

| Target | Indicator in Context | Target Met? | Possible Solutions |
| --- | --- | --- | --- |
| Target 16.1: Significantly reduce all forms of violence and related death rates everywhere. |  | Yes / No |  |
| Target 16.2: End abuse, exploitation, trafficking and all forms of violence against and torture of children |  |  |  |
| Target 16.3: Promote the rule of law at the national and international levels and ensure equal access to justice for all |  |  |  |
| Target 16.4: By 2030, significantly reduce illicit financial and arms flows, strengthen the recovery and return of stolen assets and combat all forms of organized crime |  |  |  |
| Target 16.5: Substantially reduce corruption and bribery in all their forms |  |  |  |
| Target 16.6: Develop effective, accountable and transparent institutions at all levels |  |  |  |
| Target 16.7: Ensure responsive, inclusive, participatory and representative decision-making at all levels |  |  |  |
| Target 16.8: Broaden and strengthen the participation of developing countries in the institutions of global governance |  |  |  |
| Target 16.9: By 2030, provide legal identity for all, including birth registration |  |  |  |
| Target 16.10: Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements |  |  |  |
| Target 16.a: Strengthen relevant national institutions, including through international cooperation, for building capacity at all levels, in particular in developing countries, to prevent violence and combat terrorism and crime |  |  |  |
| Target 16.b: Promote and enforce non-discriminatory laws and policies for sustainable development |  |  |  |

Creative Commons Attribution NonCommercial license logoExcept where otherwise noted, *Cultivating Global Competence through the United Nations Sustainable Development Goals*, by [World Affairs Council of Seattle](https://www.world-affairs.org/), is available under a [Creative Commons Attribution-NonCommercial License](https://creativecommons.org/licenses/by-nc/4.0/). All logos and trademarks are property of their respective owners.

**LESSON 5: SDG #16: Peaceful, Inclusive, Justice, and Effective/Accountable Institutions**

**Activity:** Rule **OF** Law vs Rule **BY** Law. Take some time to research the differences between Rule by Law and Rule of Law as they relate to SDG #16. As you learn more through research and in class, organize your findings in the graphic below.

| **Rule OF Law** | **Rule BY Law** |
| --- | --- |
|  |  |

Creative Commons Attribution NonCommercial license logoExcept where otherwise noted, *Cultivating Global Competence through the United Nations Sustainable Development Goals*, by [World Affairs Council of Seattle](https://www.world-affairs.org/), is available under a [Creative Commons Attribution-NonCommercial License](https://creativecommons.org/licenses/by-nc/4.0/). All logos and trademarks are property of their respective owners.