**LESSON 6: Sustainable Development Goal #10: Reduced Inequalities**

**Activity:**  Reflect on what you know about inequalities that exist in your own community, nation, and the world. Fill in the chart below with what you currently know about inequalities and what you want to learn. At the end of the lesson, return to this organizer and complete the last column with what you have learned about inequality.

**Learning Targets**: I Can: Identify and explain how people are discriminated against based on factors such as ethnicity, age, sex, disability, religion, and sexual orientation.

| What You **KNOW** | What You **WANT** to Know | What You Have **LEARNED** |
| --- | --- | --- |
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**LESSON 6: Sustainable Development Goal #10: Reduced Inequalities**

**Activity:** Begin brainstorming the types of inequalities that exist (for example, income inequality, gender disparity, discrimination, unequal access to basic necessities such as health care, etc.) and how they may impact people’s lives. Also consider the factors in society that could widen inequalities and the consequences for society as a whole. Finally, take some time to think of possible solutions that would help reduce or eliminate certain inequalities.

| Type of Inequality | Impact  | Consequences | Possible Solutions |
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**LESSON 6: Sustainable Development Goal #10: Reduced Inequalities**

**Activity:** The role of international organizations in supporting refugee populations is important to understand. Think about how the UNHCR (defined below) is trying to support displaced people and address inequalities they are faced with as a result. Using the graphic organizer below, identify challenges faced by refugees in a specific context and how the UNHCR works to alleviate these challenges. See the [UNHCR website](https://www.unhcr.org/) for more information about the work that they do as an international organization.

**UNHCR:** United Nations High Commissioner for Refugees or UN Refugee Agency, is a global organization dedicated to saving lives, protecting rights and building a better future for people forced to flee their homes because of conflict and persecution.

**Context/Refugee Crisis: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

| Challenge to Refugees | Role of the UNHCR  | Impact |
| --- | --- | --- |
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